Josip Juraj Strossmayer University of Osijek Faculty of Food Technology Osijek



LEARNING OUTCOMES of the undergraduate university programme Food Technology

Osijek, March 2015.

## LEARNING OUTCMES AT THE LEVEL OF STUDY PROGRAMME

Category	Learning outcomes
Knowledge and	- identify and describe engineering problems in food and related
comprehension	industries
	- recognise the importance of food industry and its effect on the society
	and environment
Application	<ul> <li>apply acquired knowledge from the basic natural sciences in food</li> </ul>
(analysis,	technology
synthesis and	<ul> <li>select adequate foodstuff and technological process for the production</li> </ul>
evaluation)	of a specific food product
	<ul> <li>solely conduct laboratory analyses of food and evaluate gained results</li> </ul>
	- solely control and supervise less complicated food production processes
	in line with the good production practice
	- apply gained knowledge in food quality assurance and take over the
	responsibility for the actions having in mind risk analysis, RASFF and
	НАССР
	<ul> <li>apply gained knowledge in creative solving of engineering problems</li> </ul>
	- critically evaluate arguments, hypotheses and data in decision making
	process
Communication	<ul> <li>successfully communicate with peers from the same profession</li> </ul>
and presentation	- contribute as a team member in planning and designing of the food
skills	production plant as well as in their operational maintenance
	<ul> <li>successfully communicate with work colleagues</li> </ul>
	<ul> <li>successfully present professional topics to general public</li> </ul>
Learning skills	- apply gained knowledge and skills in future professional and scientific
	education
	- adjust to changes in food technology methods through involvement in
	lifelog learning programmes
	<ul> <li>consider moral and ethical issues in engineering problems solving</li> </ul>